



# The Abbey CE VA Primary School

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20 January 2017

## **TERMLY CURRICULUM LETTER** SPRING TERM 2017

Dear Parents,

### **YEAR 2 - SUMMARY OF OBJECTIVES**

For your information we have outlined below some of the topics that will be covered this term in Year 2. We have already made a good start to our studies and we feel sure that you will make every effort to assist and encourage your child as this term progresses.

**Important dates:** Year 2 SATs will take place from Tuesday 2<sup>nd</sup> May 2016 for at least two weeks. Year 2 parents will be invited to a meeting next half term with Year 2 staff to discuss what the assessments involve and what you can do to support at home.

Below is a summary of the curriculum we will be covering:

### **English**

Descriptive and narrative writing – A Twist in the Tale

The children explore a range of fiction. They discuss characters and key fairy-story features, learning how to make predictions. They plan, edit and write their own versions of a traditional tale, with roles reversed.

'Word Detectives – looking for spelling rules and investigating spelling rules surrounding suffixes and prefixes.

Non-Fiction – Does chocolate grow on trees?

Poetry – A Closer Look. They explore poetic language and identify adjectives and verbs in a poem. They draft, edit and compose their own poems and read them aloud.

### **Mathematics**

Mental addition and subtraction

Problem solving

Reasoning and algebra

Measurement

Mental multiplication and addition

Fractions

Ratio and proportion





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## Science

**Growing Plants:** In this unit children will explore how seeds and bulbs grow into mature plants. They will investigate what plants need to grow and will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Children will discover where seeds come from by investigating fruits and seeds in their local environment. They will carefully observe, sort and plant a variety of seeds, describing how they grow.

**Changing Shape:** We ask 'How can we make art from changing the shape of materials?' The children will create a piece of artwork that applies the skills and knowledge developed in the unit. Children will learn that the shape, texture and strength of materials can be changed by squashing, bending, twisting and stretching. Working Scientifically, children will investigate how materials can be grouped according to their properties and perform simple tests and record results over a period of time.

**Other areas of study will include:** Our class topic is **Megastructures**.

As **Geographers** we will be finding out about megastructures in different parts of the world (ie, the Taj Mahal in India and the Eiffel Tower in France). We will be locating these structures on maps and finding out about the culture of the different countries.

As **Historians** we will be learning about the history of some of buildings we are investigating. We will learn about how buildings were built in times gone by and the differences between the materials and building methods now and then.

As **Artists** we will select an appropriate art pencil for our drawing. We will explore tones, tints and shades with water colour. We will create a piece of art using modelling dough.

As **Designers** we will designing and creating bridges. We will investigate which materials are strongest and how to make some materials as strong as possible by changing their shape.

In **R.E.** we are looking at Special Places and Easter.

In **P.E.** we will be working on dance, multi-skills and games.

In **Music** Ongoing skills include - Enjoy singing, playing, trying out and changing sounds. The children will explore sounds and music through play. They will recognise and broadly control changes in timbre, tempo, pitch and dynamics. Sing broadly in tune within a limited pitch range. Follow and offer simple musical instructions and actions. Keep a steady pulse with some accuracy (internalising); Listen to ideas from others, taking turns as appropriate. Make physical movements that represent sounds. Recognising, memorising and joining in a variety of songs for assemblies and services. The topic for this term is Pitch and will be linked to animals, seasons and water. The children will explore pitch, duration, and appropriate musical notations; sing and to use their voices expressively; listen to, review, and evaluate music; play tuned and untuned instruments musically.

## What do we expect of you, the parents?

### **You can help and support us by:**

- Monitoring homework – ensuring homework has been completed and handed in on time
- Reading through your child's homework with them
- Listening to your child read each evening
- Assisting your child with research and other studies as appropriate
- Ensuring your child has appropriate PE kit in school – all named



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### **Homework activities**

Children will have spellings set on a Monday, to be tested in dictation form, the following Monday. Reading books will continue to be changed on a Monday, Wednesday and Friday. Additional homework activities will be set during the term to be handed in at the end of each half term.

This half term we are introducing MyMaths to the children. This is an interactive online maths homework website that the school have subscribed to and is designed to consolidate the maths taught in class. The children will be coming home with individual log in details soon. Every other week we will set a homework task for the children to complete however, the children are able to access the games at any time to practise or consolidate any mathematical concepts. Homework should not be rushed and always be presented well. The homework will consolidate one or two aspects of the past weeks teaching or in preparation for topic work.

### **Who will be working with your children this term?**

Mrs Gaines will be teaching in Year 2 on Monday and Tuesday. Mrs Easby will be teaching Year 2 on a Wednesday, Thursday and Friday.

Mrs Percy will be assisting the teachers and the children as Teaching Assistant on a Tuesday, Wednesday and Thursday. Mrs Curran will be working in the classroom on a Monday morning and Mrs Clarke will be supporting the children on Monday for most of the day and on a Friday morning

Mrs Price will be delivering the music curriculum on a weekly basis every Wednesday morning and lead singing assembly for key stage 1 on a Wednesday afternoon. Mr Morgan, sports coach, will deliver PE to the children on a Friday afternoon.

If, at any stage, you have questions or require further clarification relating to any aspect of your child's school activities, in the first instance please come into school and speak with one of us. We have appreciated your support and assistance so far and we are confident that you will continue to work with us to ensure that your child has a happy and successful term.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'E Easby'.

A handwritten signature in black ink, appearing to read 'S Gaines'.

Mrs Easby and Mrs Gaines  
Year 2 Class Teachers