



The Abbey CE VA Primary School

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SUMMER TERM 2017 CURRICULUM LETTER

Dear Parents,

Summary of Objectives for Year 4

For your information we have outlined below some of the topics that will be covered this term in Year 4:

English

Before half term

Poetry: The children will use similes and metaphors to write poems and begin to use personification.

Fiction: The children will read 'The Iron Man' by Ted Hughes as a stimulus to write stories focusing on the characters.

After half term

Non- Fiction: The children will write a guide to the Abbey School and will choose how to present it using mixed media.

Non-Fiction: The children will be investigating the question 'Did the Ming Dynasty exist using an e-book. They will then write a non-chronological report setting out the evidence they have found.

Maths

- Number and place value: Understand place value in 5 digit numbers, order and compare 5 digit numbers, use and compare negative numbers in the context of temperature.
- Measurement and Statistics: finding areas and perimeters of rectangular shapes and reading scales.
- Written addition, subtraction, multiplication and division: Adding 4- digit numbers using formal written methods, multiplying 3-digit numbers by a 1 digit number using a written method, dividing 3-digit numbers by a 1-digit number with remainders using a written method, subtracting 4-digit numbers.
- Fractions/ Decimals: Finding fractions of amounts, adding and subtracting fractions, locating numbers with 2 decimal places on a number line, comparing and ordering decimals.
- Geometry: Properties of 2-D and 3-D shapes.

Science

Before half term our topic will be Sound. After half term our topic is Electricity.



Healthy Schools





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Other areas of study:

- In **Computing** the children will be learning how to use digital tools to generate, develop, organise and present their work using multi-media.
- In **RE** the children will explore and compare sacred texts in the religions we have studied so far in Year 4; Hinduism, Sikhism and Christianity.
- **Music** ongoing skills: Sing simple songs from memory with accuracy of pitch, in a group or alone; understand the importance of articulating the words to communicate the song to an audience; listen carefully, with attention to detail; demonstrate increasing aural memory and physical control. The topic is Recycling where the children will make junk instruments; improvise, compose and play junk jazz in a variety of musical styles. The children will also be practise for and perform in the Summer Production.

Class Topic

Our class topic throughout the summer term is **Tudors**.

As **designers** the children will be taught to:

- recreate and cook Tudor recipes

As **historians** the children will be taught to:

- Understand the changing influence of the Tudor Monarchs and the impact of Tudor exploration
- Learn about differences between the rich and poor in Tudor times
- Use a variety of sources to collect information about people and places
- Collate a number of dates to build a timeline of Tudor history

As **artists** the children will be taught to:

- Study the famous portraits of Hans Holbein and investigate portraits of the Tudor royal family. They will use art to create their own Tudor portraits in a variety of ways.

As **scientists** the children will be taught to:

- know the different components of a circuit, draw circuits using the appropriate symbols, and make circuits.
- identify how sounds are made, associating some of them with something vibrating, recognise that vibrations from sounds travel through a medium to the ear and recognise the effect of changing the pitch or volume on the vibrations.

PE

Your child will have PE on Tuesdays and Fridays with Mr Morgan, a qualified sports coach. However, your child should have his/her PE kit in school every day. If your daughter wears tights to school, please ensure she has a pair of socks in her sports kit to wear for PE lessons.

It is a statutory requirement that all children must participate in games sessions. If your child does not have their kit in on a games day then they will have to participate in the session in their school uniform and school shoes. If your child has a **genuine medical reason** why they cannot take part in a games session then a note must be provided.

All children are required to wear smart school uniform and school PE kit. No jewellery may be worn to school, except a wristwatch and a small pair of stud earrings. Loose hair must be tied back and hair accessories should be blue and discrete. Hair gel/ hair colouring or stencil designs, make up and nail varnish are not permitted. If your child wears earrings, you may choose to take them out on PE days. Otherwise the pair of stud earrings and a watch if worn would be removed for PE lessons.



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What do we expect of you?

You can help and support us by:

- Listening to your child read at least 3 times a week.
 - Discuss the books your child is reading to help them complete their reading journal.
 - Testing all times tables on a regular basis, including related division facts.
 - Providing safe computer access in order for them to access Maths homework.
 - Assisting your child with research and other studies as appropriate.
 - Ensuring that your child has their PE kit and outdoor PE shoes in school and that all items are labelled.
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- Homework will be set on a Friday and should be completed by the following Wednesday. Written homework should not be rushed and should always be presented well. The homework will consolidate the work we have done in class or give the opportunity to develop the children's research skills.
 - The children will be given their spelling lists at the start of the term and weekly spellings will be tested every Friday.
 - Times Tables will be tested every Wednesday. Please ensure the children regularly read and practise their times tables at home.
 - Reading journals should be handed in on a Wednesday and will be returned by the following Friday.

Who will be working with your children this term?

Mrs Yates is the class teacher. We are also fortunate to have the expertise of Mrs Simpkin, Mrs Harris and Mrs Clarke working with us in the role of Teaching Assistants.

If, at any stage, you have questions or require further clarification relating to any aspect of your child's school activities, please do not hesitate to make an appointment to speak with me in the first instance. I have appreciated your support and assistance so far in this academic year and I am confident that you will continue to work with us to ensure that your child has a happy and successful term.

I look forward to seeing you at our class assembly on Wednesday 14th June at 9-9.30am.

Yours sincerely,

Mrs C. Yates

Mrs C Yates
Year 4 teacher