



The Abbey CE VA Primary School

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TERMLY CURRICULUM LETTER AUTUMN TERM 2017

Dear Parents,

For your information we have outlined below some of the topics that will be covered this term in Year 5. We have already made a good start to our studies and we feel sure that you will make every effort to assist and encourage your child as this term progresses.

Assessments

Following the introduction of the new National Curriculum for Years 1-6 in 2014 and new assessment and reporting arrangements the Abbey School staff will assess the children's level of attainment at the end of each term (December, March, May) in Years 1-6 using the phrases:

- **Securely within Age Related Expectations (ARE)**
- **Broadly within ARE**
- **Below ARE**
- **Above ARE**

Formal 10 minute parent/teacher consultations take place in the middle of the Autumn and Spring Terms (October and February). This is an opportunity to discuss your child's progress, behaviour, social interactions and English and maths strengths and areas for development. The children's English and Maths books will be available for parents to look at. An annual report to parents is produced in the summer term.

Curriculum Meeting

We look forward to seeing many of you at the annual **Year 5 Curriculum Meeting** on Monday 25th September at 2.30-3.20pm. On occasions such as these, parents must enter via the front door of school. The Year 5 class will not be in the classroom during the curriculum meeting and normal end of day arrangements will be in place.





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Year 5 - SUMMARY OF OBJECTIVES

The following is a summary of the curriculum we will be covering:

English

Before half term

Poetry: Using descriptive and figurative language to create images
Narrative: Traditional tales: studying and rewriting traditional tales
Non-fiction: Report writing (this unit will be partly linked to our topic, The Victorians)
SPaG (Spelling, grammar and punctuation): Classifying different words, identifying and writing different types of sentences, using cohesive devices to link sentences and paragraphs.

We will also be studying *There's A Boy In The Girls' Bathroom* by Louis Sachar in our class reading sessions. Many children benefit from having their own copy of the text; it is generally available in most libraries or is available to purchase from WHSmith or Waterstones.

After half term

Poetry: Cinquains
Narrative: Street Child by Berlie Doherty: we will focus particularly on reading objectives and short pieces of writing in role as characters from the text.
Non-fiction: Recounts and journalistic writing
The children would benefit from having their own copy of the text in order to complete reading and homework tasks out of school.
SPaG: Clauses and relative clauses, using the comma to clarify meaning and for parenthesis.

Science

Before half term: Our topic is **Forces**. The children will learn about a variety of forces including gravity, air resistance, water resistance and friction. They will explore how simple mechanisms can be used to make work easier. They will observe and explain how gravity causes an unsupported object to fall towards the Earth. They will research the relative effects of the gravitational pull on other planets. Children will carry out a range of activities to identify the effects of friction, air resistance, and water resistance and will consider ways of reducing water resistance through streamlining.

After half term: Our topic is **Earth and Space**. The children will describe the movement of Earth, and other planets, relative to the Sun in our Solar System. They will describe the movement of the Moon relative to Earth and describe the Sun, Earth and the Moon as approximately spherical bodies. Pupils will use the idea of Earth's rotation to explain day and night and the apparent movement of the Sun across the sky. They will also have the opportunity to find out about how ideas about the solar system have developed and changed over time.

Mathematics

Number and Place Value: Reading, writing, rounding and ordering (using < >) five and six digit numbers

Adding and subtracting multiples of 10, 100 and 1000

Addition and subtraction: Using mental strategies to add and subtract two and three digit numbers
Using standard methods to add and subtract four and five digit numbers

Multiplication and division: Finding factors and multiples of numbers

Finding rules of divisibility and using the standard written method to multiply and divide



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Measurement: Converting analogue times into 12-hour and 24-hour digital times

Reading timetables and calculating time differences and durations

Calculating the area and perimeter of squares, rectangles and composite shapes

Converting different units of measure (weight, capacity, length)

Fractions, Ratio and Proportion: Revising equivalent fractions, representing tenths and hundredths with diagrams

Decimals, percentages and their equivalence to fractions: Understanding place value in decimal numbers

Ordering decimal numbers on a number line and multiplying and dividing decimal numbers to two places by 10 and 100

Geometry: Classifying different angles and measuring angles with a protractor.

Our class topic is *The Victorians*

As **Artists** we will paint and print our own designs in the style of William Morris.

As **Geographers** we will be learning to name and label the different counties and regions of the United Kingdom. We will explore the positive and negative impact of the introduction of the railways in the UK. We will also investigate the changes in the land use of our locality from Victorian times to the present day.

As **Historians** we will use historical sources to learn about the changing impact of Queen Victoria throughout her reign. We will also complete a local history study, focusing on the key industries and changes in St Albans during Victorian times, particularly regarding schools, workhouses and the straw hat industry.

As **Musicians** – We will be continuing to sing confidently in tune with awareness of breathing, diction, dynamics, phrasing and pitch control; we will perform songs from memory with confidence and with an understanding of the meaning and impact of words.

Cyclic patterns – We will explore rhythm and pulse, create rhythmic patterns with an awareness of timbre and duration and perform these confidently with a strong sense of pulse within simple cyclic patterns.

RE: We will be thinking about the Creation story and asking big questions. We will be considering the meaning of Advent as preparation for Christmas as well as the deeper meaning of Christmas.

PE: The children will learn skills in handball, football, indoor athletics and dance with Mr Morgan.

Computing: The children will be thinking about the importance of data on the Internet and using databases.

What do we expect of you, the parents?

You can help and support us by:

- Regularly checking your child's homework folder to ensure homework has been completed and handed in on time
- Reading through your child's homework with them
- **Testing all times tables on a regular basis** (children are expected to know their times tables up to 12x12 by the end of Year 4)
- Listening to your child read each evening (or as often as possible)
- Assisting your child with research and other studies as appropriate
- Ensuring your child has appropriate named PE kit/swimming kit



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This term, the children have been given homework folders. New homework will be given every Friday, with the expectation for it to be finished and submitted by the following Wednesday (unless different instructions are given). The children will receive both English and maths tasks each week along with the occasional topic based task.

They are also expected to complete a daily reading log which will be checked on a Friday. The new spelling scheme introduced in Year 4 will continue in Year 5 so the children will not be given weekly spelling tests. An information leaflet will be sent out giving further details about the scheme and ways you can help your child. Regular tests on times tables (2-12) and the corresponding division facts will take place throughout the week. Homework should not be rushed and always be presented well. The homework will consolidate the week's lessons or give the opportunity to develop the children's research skills.

Your child should have his/her PE kit in school every day and outdoor sports clothing (including socks and trainers) will be needed for outdoor games sessions. It is a statutory requirement that all children must participate in games sessions. If your child does not have their kit in on a games day then they will have to participate in the session in their school uniform and school shoes. If your child has a genuine medical reason why they cannot take part in a games session then a note must be provided. **If your daughter wears tights to school, please ensure she has a pair of socks in her sports kit to wear for PE lessons.**

Who will be working with your children this term?

Mrs Clerc will be teaching in Year 5 on Mondays and Tuesdays, while Mrs Yates will teach Wednesday-Friday. We are fortunate to have the expertise of Mrs Sherwood, Mrs Kelly, Mrs Murden and Mrs Simpkin, who will all be working with us in the role of Teaching Assistant at different points during the week. In addition, Mr Morgan, a qualified sports coach, will be working with Year 5 on Tuesday afternoons and Friday mornings to teach PE. Mrs Price will teach music to the class every Thursday afternoon.

If, at any stage, you have questions or require further clarification relating to any aspect of your child's school activities, in the first instance please come into school and speak with one of the class teachers. We have appreciated your support and assistance so far in this new academic year and we are confident that you will continue to work with us to ensure that your child has a happy and successful term.

Yours sincerely

Mrs Jenny Clerc and Mrs Yates
Year 5 Class Teachers