



The Abbey CE VA Primary School

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TERMLY CURRICULUM LETTER Spring Term 2017

Dear Parents,

YEAR 6 - SUMMARY OF OBJECTIVES

For your information we have outlined below some of the topics that will be covered this term in Year 6. We have already made a good start to our studies and we feel sure that you will make every effort to assist and encourage your child as this term progresses.

Year 6 Parent Meetings

There is a meeting for Year 6 parents and Year 6 children on **31st January at 2.30-3.20pm** regarding **Year 6 KS2 assessments and School Journey**. The School Journey is the week beginning 22nd May 2017.

The KS2 assessments will take place during the week of the 8th May 2017.

The following is a summary of the curriculum we will be covering:

English

- **Poetry in a range of forms:** Reading and evaluating poems. Answering questions about poetry, referring to the text to support opinions/ideas.
- **Narrative writing:** Stories with flashbacks – we will read examples of stories and watch film texts that feature flashbacks and the children will write their own flashback stories.
- **Persuasive Writing:** Letters, reports and advertisements using a range of persuasive techniques.
- **Formal Writing:** Non-chronological reports on a range of subjects.
- **Grammar, Punctuation and Spelling (SPAG):** These are covered in English lessons as well as a separate grammar lesson and there will be follow up homework to consolidate learning.

Mathematics:

This term, we will focus on the following key objectives:

- Divide fractions by whole numbers
- Read and write numbers up to 7 digits
- Subtract 5- and 6- digit numbers using column subtraction
- Multiply and divide by 10, 100 and 1,000
- Convert between fractions and decimals
- Mentally multiply 2-digit numbers by decimals (to one decimal place)
- Name and classify polygons according to their properties
- Know angle sums in a range of polygons and use this to calculate missing angles
- Bisect quadrilaterals with diagonals
- Illustrate and name different parts of a circle
- Identify common multiples, common factors and prime numbers





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- Subtract mixed decimals using appropriate mental strategies
- Calculate and interpret the mean as an average
- Interpret, construct and solve problems using line graphs and pie charts
- Solve problems using percentages
- Describe and mark positions on a co-ordinates grid with four quadrants
- Translate polygons in a co-ordinates grid
- Find missing co-ordinates for a vertex on a polygon
- Reflect simple shapes in both the x-axis and y-axis
- Express and solve missing number problems algebraically
- Revise a range of mental strategies for addition, subtraction, multiplication and division (including decimal numbers)

Science topics this term are:

- Classifying Living Things
- Evolution and Inheritance

Music

Mrs Price will be responsible for teaching Music every Thursday afternoon and deliver hymn practice every Wednesday afternoon. As Musicians ongoing skills include: Use voice, sounds, technology and instruments in creative ways; Sing and play confidently and fluently, maintaining an appropriate pulse. Sing with clear diction, accurate tuning, control of breathing and appropriate tone. This music topic for this term is called Roots. The children will sing traditional songs and devise rhythmic actions to music. They will improvise and combine rhythm cycles. In the Growth topic the children will look at three-beat pulse and rhythmic ostinato. The children will sing in harmony and learn about chords.

Class Topics

Our class topic before half term is '**Natural Disasters**':

- As **Geographers**, we will study tectonic plates across the world, learning why particular regions are vulnerable to volcanoes and earthquakes. We will use a range of non-fiction resources to research major earthquakes and volcanoes and we will discuss their impact.
- As **Designers**, we will investigate how to build protective shelters; we will design and construct a shelter to withstand a natural disaster.

After half term, our topic is '**Raging Rivers**':

- As **Geographers** we will study water and its effects on landscapes and people. We will explore some of the major rivers in the World and find out how they have shaped the landscape. Map the rivers of the world, looking for the most famous, the longest and those with the most interesting features.
- As **Artists** we will look at images of landscapes created by rivers and study artwork inspired by river scenes.

Other Areas of Study

- **PE** this term will be Gymnastics and Basketball.
- In **Religious Education** the children will be making comparisons of Christian and Buddhist beliefs.



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What do we expect of you, the parents?

You can help and support us by:

- Regularly checking your child's homework to monitor that all homework has been completed and handed in on time.
- Reading through your child's homework with them.
- Testing all times tables and weekly spelling on a regular basis
- Listening to your child read each evening (or as often as possible).
- Assisting your child with research and other studies as appropriate.

Your child should have his/her PE kit in school every day and outdoor sports clothing (white t-shirt, blue shorts/tracksuit, trainers and socks) should be brought in on **Tuesdays and Fridays** for the outdoor games sessions led by our Sports Coach, Mr Morgan. It is a statutory requirement that all children must participate in games sessions. If your child does not have their kit in on a games day then they will have to participate in the session in their school uniform and school shoes. If your child has a genuine medical reason why they cannot take part in a games session then a note must be provided.

Homework will be set on a regular basis, and should be handed in on the following Monday unless otherwise stated. Homework should not be rushed and always be presented well. The homework will consolidate the week's lessons or give the opportunity to develop the children's research skills.

Who will be working with your children this term?

Mrs Brooks will be teaching Year 6 Monday – Wednesday, Mr Silver on Thursday and Mrs Berrington on Friday. We are fortunate to have the expertise of Mrs Kelly and Mrs Arnold, working with us at different points in the week in the role of Teaching Assistants. Our annual Year 6 'Booster Classes' in English and Maths are well under way on a Monday and Tuesday morning. The children are all enjoying and benefiting from working in smaller groups delivered by Mrs Brooks, Mrs Arnold who has returned to us this term until their end of year assessments and by Mrs Kelly. These sessions will run until the May assessments, although the groupings are fluid and subject to change following teacher assessment.

If, at any stage, you have questions relating to any aspect of your child's school activities, in the first instance please come into school and speak with one of us. We have appreciated your support and assistance so far this year and we are confident that you will continue to work with us to ensure that your child has a happy and successful term.

Yours sincerely

S A Brooks

Julia Berrington

Mr Silver

Mrs Brooks, Mrs Berrington and Mr Silver
Year 6 Teachers