



The Abbey CE VA Primary School Pupil Premium Strategy

Abbey School will review the Pupil Premium strategy annually.

Review date: July 2020
Last reviewed: February 2019
Next review: July 2021

Main barriers to educational achievement faced by eligible pupils

Abbey School has very small numbers of Pupil Premium children, also known as disadvantaged pupils, in each cohort, which has resulted in variations in the provision to diminish the difference and the attainment of these pupils' year on year.

Amount of Pupil Premium funding received 2020-2021

There are 10 pupils eligible for Pupil Premium funding in our school, plus 1 child who is eligible for Pupil Premium Plus. The Pupil Premium funding for 2020/2021 is a total of £15,500, these children represent 5% of the school population.

Identified barriers to educational achievement:

- Social and emotional difficulties, including attachment difficulties
- Summer term 2020 lost schooling due to Covid-19 school closure
- Literacy, reading and writing attainment below age related expectation
- Low confidence in Maths
- Low self esteem
- Family breakdown
- Working memory

How will the allocation be spent to overcome the barriers?

£14,500 has been allocated to the staffing budget. An additional teacher has been employed two days a week for the first half term to provide catch up for children. Year 6 pupils have been budgeted to be supported in English and Maths differentiated Booster groups three mornings per week from January-May 2021 allowing the class to be split into four ability groups by employing an additional Teaching Assistant to work alongside the class teacher and Year 6 Teaching Assistant.

For children in other year groups, Reception-Year 5, one to one or small group interventions each week was budgeted to be delivered for identified children in English or Maths by a Teaching Assistant. Additional Teaching Assistant hours have been budgeted for to provide a fulltime Teaching Assistant in each class to deliver targeted catch up and interventions.

£1,000 was allocated to support Pupil Premium children with costs of extracurricular activities, music fees and Year 6 School Journey costs.

Rationale for expenditure

Abbey School is committed to closing the gap between the achievement of Pupil Premium children and their peers. We are focused on the catch up for children following Covid-19 and the lost learning.

The Pupil Premium funding planning has been made in line with our school development plan, which outlines our commitment to vulnerable learners. This intervention has, and continues to ensure that, children receiving grant funding under the Pupil Premium scheme will reach their full potential, making at least expected progress, and in many cases exceeding targets set.

Quality First Teaching remains our priority. Interventions delivered by Teaching Assistants consolidate or pre teach concepts without children missing the quality first teaching provided by the class teacher.

How we will measure the effect of the Pupil Premium?

Interventions are closely monitored by the Headteacher and SENCO to measure impact at the end of each term. Teacher, Mrs Roach, has been identified to be responsible for Pupil Premium and will track and review the impact, liaising with stakeholders. The assessment data will be recorded on AM7 and internal intervention tracking grids. The first assessment period will be end of autumn 2020.

Amount of Pupil Premium funding received 2019-2020

There were 12 pupils eligible for Pupil Premium funding in our school, plus 2 children who were eligible for Pupil Premium Plus. The Pupil Premium funding for 2019/2020 was a total of £20,440, these children represent 7% of the school population.

Identified barriers to educational achievement:

- Social and emotional difficulties, including attachment difficulties
- Handwriting illegible
- Spelling, punctuation and grammar
- Low confidence in Maths
- Reading and writing attainment below age related expectation
- Low self esteem
- Family breakdown

How was the allocation be spent to overcome the barriers?

£14,500 was allocated to the staffing budget. Year 6 pupils were budgeted to be supported in English and Maths differentiated Booster groups three mornings per week from January-May 2020 allowing the class to be split into four ability groups by employing an additional teacher and an additional Teaching Assistant to work alongside the class teacher and Year 6 Teaching Assistant.

For children in other year groups, Reception-Year 5, one to one or small group interventions each week was budgeted to be delivered for identified children in English or Maths by a Teaching Assistant.

£2,000 was allocated for pupils with presenting needs, requiring 6-10 sessions with the school counselor or with friendship support group sessions.

£2,000 was allocated to support Pupil Premium children with costs of extracurricular activities, music fees and Year 6 School Journey costs.

£2,000 was allocated to support Pupil Premium children with resources for the classroom and staff training and resources.

Rationale for expenditure

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Quality First Teaching remains our priority. Interventions delivered by Teaching Assistants consolidate or pre teach concepts without children missing the quality first teaching provided by the class teacher.

Counselling has been provided by an external counselling service where specialist skills have been needed to support children through times of crisis. Sessions run weekly for 6-10 weeks. The aim with the counselling and financial support of extracurricular activities is to develop self-esteem and resilience.