

LONG TERM PLAN

Key Stage 1 and 2 Religious Education

2020/21

Autumn 2020

Spring 2021

Summer 2021

The Abbey CE VA Primary School follow the agreed Bedfordshire Scheme of Work for Primary Religious Education 2018-2023, together with Understanding Christianity. The curriculum for Religious Education aims to ensure that all pupils can explore what people believe and what difference this makes to how they live, so that pupils can gain the knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.

RE teaching should equip pupils with systematic knowledge and understanding of a range of religions and beliefs, enabling them to develop their ideas, values and identities by:

- Raising challenging questions about meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human.
- Learning about religions and beliefs in local, national and global contexts, to discover, explore and consider different answers to these questions.
- Weighing up the value of wisdom from different sources, to develop and express their insights in response and to agree or disagree respectfully.
- Developing an aptitude for dialogue so that they can participate positively in our society, with its diverse religions and beliefs.
- Gaining and using the skills needed to understand, interpret and evaluate texts, sources of wisdom and authority and other evidence. They should learn to articulate clearly and coherently their personal beliefs, ideas, values and experiences while respecting the right of others to differ.

Reception	<ul style="list-style-type: none"> • Why is the word 'God' special to Christians? • Why is Christmas special for Christians? 	<ul style="list-style-type: none"> • Being special: where do we belong? • Why is Easter so special for Christians? 	<ul style="list-style-type: none"> • Which places are specially valued and why? • Which places are specially valued and why?
Year 1	<ul style="list-style-type: none"> • What do Christians believe God is like? • Why does Christmas matter to Christians? • How and why do we celebrate special times? 	<ul style="list-style-type: none"> • Who is Jewish? What do they believe and how do they live? • Why does Easter matter to Christians? 	<ul style="list-style-type: none"> • Who is Jewish? What do they believe and how do they live? • What makes some places significant? What makes some places sacred to believers?
Year 2	<ul style="list-style-type: none"> • How should we care for the Earth? Why does it matter? • Who is Muslim? What do they believe and how do they live? 	<ul style="list-style-type: none"> • Who is Muslim? What do they believe and how do they live? • What is the 'good news' Christians believe Jesus brings? 	<ul style="list-style-type: none"> • What can we learn from sacred books and stories? • How should we care for each other? Why does it matter?
Year 3	<ul style="list-style-type: none"> • What do Christians learn from the Creation story? • How do festivals and family life show what matters to Jewish people? 	<ul style="list-style-type: none"> • Where, how and why do people worship? • What kind of world did Jesus want? 	<ul style="list-style-type: none"> • What is the 'Trinity' and why is it important for Christians? Link to Pentecost. • Why do some people think that life is like a journey? How and why do some people mark significant events of life?
Year 4	<ul style="list-style-type: none"> • What is it like to follow God? • How is faith expressed in Hindu communities and traditions? 	<ul style="list-style-type: none"> • How is faith expressed in Muslim communities and traditions? • Why do Christians call the day Jesus died 'Good Friday'? 	<ul style="list-style-type: none"> • For Christians, what was the impact of Pentecost? • How and why do people try to make the world a better place?
Year 5	<ul style="list-style-type: none"> • What does it mean if Christians believe God is holy and loving? • What matters most to Humanists and to Christians? 	<ul style="list-style-type: none"> • How and why do some people inspire others? • What do Christians believe Jesus did to save people? 	<ul style="list-style-type: none"> • Justice and poverty: why does faith make a difference • What are the main ways being Jewish makes a difference to people's lives?
Year 6	<p>Creation and Science: conflicting or complementary</p> <p>What helps Hindu people as they try to be good?</p>	<ul style="list-style-type: none"> • How is faith expressed in Islam? • How do Christians decide how to live? 'What would Jesus do?' 	<ul style="list-style-type: none"> • Why do some people believe in God and others do not? • How far does faith enable resilience?