



The Abbey CE VA Primary School

Headteacher: Miss E. Fenn
Telephone: 01727 851802
Website: www.abbey.herts.sch.uk
Email: admin@abbey.herts.sch.uk

Grove Road
St Albans
Herts
AL1 1DQ

28th September 2020

TERMLY CURRICULUM LETTER AUTUMN TERM 2020

Dear Parents

Moving from Reception to Year 1 is a huge step for a child – and with the additional complications Covid 19 has brought about we have been delighted by how quickly and happily the class have already settled thus far. We have already made a good start with our learning and feel sure that you will make every effort to assist and encourage your child as this term progresses.

Assessments

Following the introduction of the new National Curriculum for Years 1-6 in 2014 and new assessment and reporting arrangements, the Abbey School staff will assess the children's level of attainment at the end of each term (December, March, May) in Years 1-6 using the phrases:

- Securely within Age Related Expectations (ARE)
- Broadly within ARE
- Below ARE
- Above ARE

Formal 10-minute parent/teacher consultations will take place in the middle of the Autumn and Spring Terms (October and February). This is an opportunity to discuss your child's progress, behaviour, social interactions, English and Maths strengths and areas for development. An annual report to parents is produced in the Summer term.

Curriculum Meeting

We are unable to host our annual Year 1 Curriculum Meeting, due to Covid restrictions. Therefore, we will be preparing and sending home a useful PowerPoint that will help you to learn more about our learning and the current timetable in Year 1.

YEAR 1 - SUMMARY OF LEARNING INTENTIONS

For your information we have outlined below some of the subjects that will be covered this term in Year 1. The following is a summary of the curriculum we will be covering:

English

Non-fiction – Labels, lists, captions; recounts
Narrative – Stories with predictable phrasing
Poetry – Pattern and rhyme





The Abbey CE VA Primary School

Children will also take part in guided reading and daily phonics lessons. Further phonics information will be provided for parents to discuss the **Year 1 Phonics Screening Check which will take place in the week of the 7th June 2021.**

Spelling

Spellings will be taught and practised each week from **Spring term 2021**. An overview of the vocabulary for the Autumn Term and the first 200 High Frequency words will be sent home attached with this letter.

Mathematics

An overview of the Autumn term in Maths includes:

Number: Place Value within 10 (weeks 1-4)

Sort objects

Count objects

Represent objects

Count, read and write forwards from any number 0-10

Count one more

Count one less

One-to-one correspondence to start to compare groups

Compare groups using language such as equal, more/greater, less/fewer

Introduce \leq , \geq and $=$ symbols

Compare numbers

Order groups of objects

Order numbers

Ordinal numbers

The number lines

Number: Addition and Subtraction within 10 (weeks 5-9)

Part-whole model

Addition symbol

Fact Families- addition facts

Find number bonds for number within 10

Systematic methods for number bonds within 10

Number bonds to 10

Compare number bonds

Addition adding together

Addition Adding more

Finding a part

Subtraction- taking away, how many left? Crossing out

Subtraction- taking away, how many left? Introducing the subtraction symbol

Subtraction finding a part, breaking apart

Fact families- the 8 facts

Subtraction- counting back

Geometry Shape (week 10)

Recognise and name 3-D shapes

Sort 3-D Shapes

Recognise and name 2-D shapes

Patterns with 3-D and 2-D shapes



The Abbey CE VA Primary School

Number: Place value with 20 (weeks 11-12)

Count forwards and backwards and write numbers to 20 in numerals and words

Numbers from 11-20

Tens and ones

Count one more and one less

Compare groups of objects

Compare numbers

Order groups of objects

Order numbers

As explorers of religious understanding, the children will learn about the Christian festivals: Harvest, Advent and Christmas. We will explore the three questions;

- What do Christians believe God is like?
- Why does Christmas matter to Christians?
- How do we celebrate special times?

As scientists, the children will explore the following topics throughout the Autumn term:

Changing Seasons (Autumn and Winter)

The children will be taught to observe changes across the four seasons (this term, focusing on autumn and winter). They will also observe and describe weather associated with the seasons and how day length varies throughout autumn and winter.

Animals including Humans

The children will be taught to identify and name a variety of common animals including fish, amphibians, reptiles, mammals and birds. They will identify and name a variety of common animals that are carnivores, herbivores and omnivores. They will learn to describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles, and mammals, including pets) and identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Plants (Autumn and Winter)

The children will be taught to identify and name a variety of autumnal and winter common wild and garden plants, including deciduous and evergreen trees. They will also learn to identify and describe the basic structure of a variety of common flowering plants (including bulbs) and trees. They will do this whilst observing changes across the four seasons

As artists and designers, the children will design and make their own wooden spoon puppets as a lookalike of their favourite History Maker. The children will be learning about portraits. This unit will teach the children about portraits and use of different materials and techniques when making their own. The children will also have the opportunity to explore the work of Pablo Picasso, Paul Klee, Henri Matisse and Andy Warhol, and create artwork inspired by them.

As Historians, the children will be presented with the question: *Who is the Greatest History Maker?* They will be given the opportunity to describe, reason and explain what it means for someone such as Guy Fawkes to 'make history', that is, doing something so significant (good or bad and that may not have been done before) and that is remembered and studied for a long time because of the effect it had on other people's lives, beliefs or ideas. They will be encouraged to explore six key historical women and compare and contrast the achievements of these individuals, producing a rank order of historical importance explaining and justifying their decision. They will also identify, describe and explain how significant people made history during their lifetime and reflect upon what these history makers might achieve during



The Abbey CE VA Primary School

the remainder of this century and what they might wish to be remembered for in the future – the mark they would wish to leave on history

As geographers, the children will be presented with the question: *What is the geography of where I live?* Through exploration and links made through our local environment and the wider world, our children will be encouraged and supported to identify and describe physical and human geographical features of a range of environments and understand that geography is the study of how people are connected with these environments. They will use a number of GIS layers of *Google Earth* to identify and observe familiar physical and human geographical features of the immediate vicinity of our school. They will also identify and locate where they live in the United Kingdom in relation to the four nations of the country, its largest cities and the continent of Europe.

As computer scientists, this term the children will focus on programming toys. The children will program a toy to move around a map to find buried treasure. They will start by thinking of algorithms for their routes, then input these.

As musicians this term the children will focus on making sounds with their voices and playing a steady beat through topics on 'Ourselves' and 'School'. The children will learn a range of hymns and songs through the term including songs for Harvest, Remembrance, Advent and Christmas.

In **PSHE & Citizenship** we will follow a specially designed curriculum for this 'Post Lockdown' time covering managing worries and concerns, reconnecting with friends and feeling safe and happy. Next half term we will start our PSHE Jigsaw scheme with 'Being me in my World' This term the children will be taking part in athletics and outdoor adventure during their PE lessons.

What do we expect of you, the parents? You can help and support us by continuing to:

- Regularly check your child's reading diary.
- Listen to your child read for five minutes each day.
- Support your child with his/her phonic sounds
- Ensure your child can get changed and dressed independently

Reading Books

Every Monday we will be sending home up to two books. Please return them with your child's Reading Record every Friday. The children will be asked to put their reading folder in our classroom box, and we will leave them over the weekend, in line with current restrictions. We will check Reading Records and change books on a Monday, ready to send home again at the end of the day. The children also have access to the class library of age appropriate books, so they can read at the appropriate times during the day. We ask that you read with your child regularly and record this in their Reading Record. Thank you for all your support at home with reading.

PE

Your child should have his/her **named** PE kit in school **every Monday** complete with outdoor sports clothing (**including socks and trainers**). Due to Covid restrictions all PE lessons will be held outside and following restrictions PE kits will be returned home to be washed and ready for Monday morning. It is a statutory requirement that all children must participate in games sessions. If your child does not have their kit on a game's day, then they will have to



The Abbey CE VA Primary School

participate in their school uniform and school shoes. If your child has a genuine medical reason why they cannot take part in a game's session, then a note must be provided. Please can trainers have Velcro type fastenings (unless your child is able to tie his/her own laces). If your child wears earrings, you may choose to take them out on PE days. However, if you would prefer, we ask you to cover the earrings before your child comes to school. If your child wears tights to school, please ensure he/she has a pair of socks in his/her sports kit to wear for PE lessons.

Who will be working with your children this term?

Mrs Gifford will be teaching Monday to Wednesday and Mrs Hare will teach Thursday and Friday. Before October half term the Teaching Assistant will be Mrs Moorhouse for four and a half days and Miss Childs on a Friday afternoon. After half term, Mrs Cartwright will be the Teaching Assistant on a Monday and Miss Childs Tuesday-Friday.

P.E. coach, Mr Morgan, will be working with the children on a Tuesday and Mrs Hare will be teaching outside PE on Thursdays. Mrs Baker will work with the children for weekly music lessons on a Monday. Below is a table outlining lessons that take place regularly this term, all other subjects and times are due to change.

If, at any stage, you have questions or require further clarification relating to any aspect of your child's school activities, please contact the school office (via email) to arrange a telephone call conversation or email response.

We have appreciated your support and assistance so far in this term and look forward to your continued support to ensure your child has a happy and successful term.

Kind regards,

K. Gifford

Chare

Mrs Gifford and Mrs Hare
Year 1 Class Teachers