



The Abbey CE VA Primary School

Headteacher: Miss E. Fenn
Telephone: 01727 851802
Website: www.abbey.herts.sch.uk
Email: admin@abbey.herts.sch.uk

Grove Road
St Albans
Herts
AL1 1DQ

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YEAR 3 TERMLY CURRICULUM LETTER AUTUMN TERM 2020

Dear Parents,

Moving from Key Stage 1 to Key Stage 2 can be a big step for your child. We have already made a good start with our learning and feel sure that you will make every effort to assist and encourage your child as this term progresses. For your information, we have outlined below some of the topics that will be covered this term in Year 3.

Assessments

Following the introduction of the new National Curriculum for Years 1-6 in 2014 and new assessment and reporting arrangements, the Abbey School staff will assess the children's level of attainment at the end of each term (December, March, May) in Years 1-6 using the phrases:

- Securely within Age Related Expectations (ARE)
- Broadly within ARE
- Below ARE
- Above ARE

Formal 10-minute parent/teacher consultations will take place in the middle of the Autumn and Spring Terms (October and February). This is an opportunity to discuss your child's progress, behaviour, social interactions, English and Maths strengths and areas for development. An annual report to parents is produced in the Summer term.

Curriculum Meeting

We are unable to host our annual Year 3 Curriculum Meeting due to Covid restrictions. Therefore, we will be preparing and sending home a useful PowerPoint that will help you to learn more about our learning and the current timetable in Year 3.

Summary of objectives:

Literacy

Before half-term

- Fiction: Traditional Tales (Fables) Writing a new fable to convey a moral.
- Non-fiction: Play – Write and perform a play based on a familiar story.





The Abbey CE VA Primary School

- Narrative: Descriptive writing including direct speech, using 'The Storm' by Kevin Crossley.
- SPaG (Spelling, grammar and punctuation): Nouns, adjectives, verbs, adverbs, direct speech, full stops and capital letters. We will also be revising vowel digraphs and trigraphs as well as common exception words from Key Stage 1.

After half-term

- Non-fiction: Persuasive Letter writing (Tutankhamen)
- Non-fiction: Instructions linked to Christmas.
- Poetry: Performance poetry, focusing on Roger McGough and Limericks.
- SPaG (Spelling, grammar and punctuation): Figurative language, paragraphs, clauses, singular and plural nouns. We will also be revising plural endings, vowel suffixes and homophones.

Spelling

In spelling, children will learn and practise a different spelling rule each week with regular practise sessions. Spellings will not be sent home to learn although there may be a spelling activity set as homework on occasion.

Maths

- Number (Place Value)
 - Representing numbers to 1000
 - Placing umbers on the number line up to 1000
 - Find 1, 10, 100 more or less than a given number
 - Compare objects and numbers to 1,000
 - Ordering numbers
 - Counting in 50s.
- Number (Addition and Subtraction)
 - Add and subtract multiples of 10
 - Add and subtract 3-digit and 1 digit numbers
 - Subtract a 3-digit number from a 3-digit number
 - Add and subtract 3-digit and 2-digit numbers
 - Add and subtract 100s
 - Estimate and check our answers to calculations
- Number (Multiplication and Division)
 - Multiplication using the sign and equal groups
 - Using arrays
 - 2x tables and 5x tables
 - Make equal groups by sharing and grouping
 - Divide by 2, 5 and 10
 - Multiply and divide by 3
 - The 3x tables
 - Multiply and divide by 4
 - The 4x tables
 - Multiply and divide by 8
 - The 8x tables



The Abbey CE VA Primary School

In addition to this, each week we will be practising our times tables, building on the children's prior knowledge of 2s, 5s and 10s, and also focusing on 3s, 4s and 8s. We will be working with the children to improve their recall, speed and accuracy. Each child has login details for 'Times Tables Rock Star' and we encourage them to practise using this website as often as they can. For your information, at the end of Year 4 a National times tables test has been introduced where all tables are tested under timed conditions.

As **historians** the children will be taught to:

- Know what changes happened in Britain from the Stone Age to the Iron Age;
- Understand the chronology of the Stone Age to Iron Age skills;
- Learn about the settlement of Skara Brae on the Orkney Islands.

As **geographers** the children will be taught to:

- Further develop their map skills;
- Learn all about the 'Sunshine State' - Florida.

As **artists** the children will be taught to:

- Study cave paintings and create their own;
- Create their own representation of Stone Henge.

PSHE & Citizenship

We will follow a specially designed curriculum for this 'Post Lockdown' time covering managing worries and concerns, reconnecting with friends and feeling safe and happy. Next half term we will start our PSHE Jigsaw scheme with 'Celebrating Difference'.

In **P.E.** we will be working on the different skills needed in Athletics and Outdoor Adventures. After half term we will develop their football skills.

P.E. is taught on a Tuesday and Friday by Mr Morgan, our qualified sports coach. It is the first lesson on both these days. We have noticed that the children are not getting as much time as we would like to be active, due to arriving at 9.10, the time it takes for them to wash hands and then get changed. Therefore, going forward, all Year 3 children are allowed to wear their outdoor PE kit (Abbey hoody/tracksuit bottoms) to school every Tuesday and Friday. This will help to ensure they get the most out of their PE time.

It is a statutory requirement that all children must participate in games sessions. If your child does not wear their kit in on a games day, they will have to participate in the session in their school uniform and school shoes. If your child has a genuine medical reason why they cannot take part in a games session, then a note must be provided. Please also note that children with their ears pierced are asked to either not wear earrings on the days their class does PE or to tape up their ears.

Music

Each week the children will have a music lesson on a Monday with Mrs Baker.

As **musicians** this term, the children will be taught:

- pitch and reading notation through a topic on 'Singing in French'
- a range of hymns and songs including songs for Harvest, Remembrance, Advent and Christmas.



The Abbey CE VA Primary School

Religious Education

In RE we will be thinking about the Creation story and asking big questions. We will be considering the meaning of Advent as we prepare for Christmas, as well as the deeper meaning of Christmas. After half term we will learn about the festivals and traditions celebrated within the Jewish faith.

Reading Books

Every Monday we will be sending home up to two books. Some children have requested to only have one book but others who have shorter texts, have taken two. Please communicate in the record if you are getting through one book quickly and would like an additional book (up to 2 books only please).

Every Friday morning, the children will be expected to bring in their completed Reading Record in the blue zipped wallet, along with books ready to change. Following Government guidelines, these books will stay in our blue box over the weekend and be changed on a Monday morning, ready to return home at the end of the day.

Please do not send in book bags - we would just like the blue zipped wallet with books inside. Thank you.

Please complete their record every time you read together at home - this can include other books as we do love to hear about reading! Also do let us know how your child is getting on with their reading fluency and we will continue to read together at school in Guided Reading and assess their comprehension skills. The children also have access to the class library of age appropriate books, so they can read at the appropriate times during the day.

What do we expect of you?

You can help and support us by:

- Listening to your child read each evening.
- Discuss the books your child is reading to help them complete their reading journal.
- Practise times tables with your child.
- Practise topic or high frequency word spellings with your child.
- Assisting your child with research and other studies as appropriate.
- Ensuring that your child has their PE kit/ swimming kit in school.
- Written homework should not be rushed and should always be presented well.

Below is a table outlining lessons that take place regularly this term, all other subjects and times are due to change.

Monday	Tuesday	Wednesday	Thursday	Friday
Music 9.10 – 9.50	PE 9.10-10.00			PE 9.10-10.00
Reading books changed		Homework set on Class Dojo		Reading books handed in



The Abbey CE VA Primary School

Homework:

In Year 3 the children should be reading for approximately 20 minutes every day. They should also practise their times tables regularly. In addition to this we may occasionally set them separate homework activities that may link to things we have covered in class or to other topics that may come up later in the year.

The spelling resource we use, focuses on the teaching of spelling so that children understand how to apply patterns, strategies and knowledge to other words rather than just looking at a list of words each week. Spellings are taught each week in school but we do not have a weekly spelling test. We may do a dictation linked to the spelling rule we are learning, but we will mainly use a child's work to see if they are applying their knowledge and understanding of spelling rules in practise.

Who will be working with your children this term?

We have a team of experienced teachers working in Year 3 again this year: Mrs Roach (Monday -Wednesday am) and Mrs Murden (Wednesday pm, Thursday and Friday).

We are also fortunate to have the expertise of Mrs Clarke working with us in the role of Teaching Assistant full-time throughout the week.

If, at any stage, you have questions or require further clarification relating to any aspect of your child's school activities, please do not hesitate to arrange an appointment by emailing the School Office. We can then arrange a phone call consultation for a mutually agreed time.

Yours sincerely,

 

Mrs Murden and Mrs Roach
Year 3 Teaching Team