



# The Abbey CE VA Primary School

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28<sup>th</sup> September 2020

Dear Parents

## YEAR 4 TERMLY CURRICULUM LETTER AUTUMN TERM 2020

The children have all settled in remarkably well after the extended school closure due to COVID-19 and I have been impressed by their adjustment back into routines and learning. The children's ability to concentrate for longer periods is improving and we have already made a good start to our studies. We know that you will make every effort to assist and encourage your child as this term progresses.

We are providing a broad curriculum for the children concentrating on those important areas such as reading, writing, spelling and Maths. For your information we have outlined below some of the topics that will be covered this term in Year 4.

### Assessments

Following the introduction of the new National Curriculum for Years 1-6 in 2014 and new assessment and reporting arrangements the Abbey School staff will assess the children's level of attainment at the end of each term (December, March, May) in Years 1-6 using the phrases:

- Securely within Age Related Expectations (ARE)
- Broadly within ARE
- Below ARE
- Above ARE

Year 4 will take the **compulsory Key Stage 2 multiplication check**. This will take place over a three-week period starting with the week beginning 7<sup>th</sup> June 2021. More information will be provided in the curriculum presentation.

Formal 10-minute parent/teacher consultations will take place in the middle of the Autumn and Spring Terms (October and February). This is an opportunity to discuss your child's progress, behaviour, social interactions and English and Maths strengths and areas for development. For the Autumn term, parent consultations will take place by telephone. An annual report to parents is produced in the summer term.





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## Summary of Objectives for Year 4

The following is a summary of the curriculum we will be covering:

### English

In **English** children will be taught:

#### Before half term:

- Poetry: The children will write poems using similes and metaphors.
- Fiction: the children will read and write Roman myths.
- Non-Fiction: The children will polish their dictionary skills.

#### After half term:

- Non-Fiction: The children will write non-chronological reports using David Weisner's book 'Tuesday' as a stimulus.
- Poetry: The children will read, write and perform free verse.

### Maths

In **Maths** children will be taught:

- Place value – order, compare and round numbers beyond 1000.
- Securing addition and subtraction with mental fluency as well as the written method.
- Counting in multiples of 6, 7, 9, 25 and 1000.
- Securing number facts: Finding pairs of numbers that total 100 or 1,000, place value.
- Measurement and Statistics: Using standard units of length, converting units of measure and telling the time on an analogue or 24-hour clock. Recording and interpreting information and constructing bar charts.
- Multiplication and division facts using the (Times Tables)
- Discrete and continuous data through graphs.
- Perimeter – finding the perimeter of a variety of shapes.

### PSHE & Citizenship

In **PSHE** this half term we are following a specially designed curriculum for returning to school after lockdown. Next half term we will be celebrating differences.

### Science

Our topic this term is Teeth and Digestion – see key vocabulary.

As **scientists** the children will be taught to:

- To research how the digestive system works and the structure of teeth.

In **Religious Education** we will be thinking about God's promises through the story of Noah's Ark and the impact these have for Christians. We will also be learning about how faith is expressed in Hindu communities and traditions.

In **History** this term we will be focussing on **The Romans** – see key vocabulary.

As **historians** the children will be taught to:

- Access a variety of sources and understand the impact of the Roman Empire on Britain.
- Investigate in depth questions about the important changes that occurred during the Roman times as well as studying aspects of Roman life that they already have some awareness of.



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## Music

As musicians this term the children will focus on beat and structure through a topic on 'Recycling'.

The children will learn a range of hymns and songs through the term including songs for Harvest, Remembrance, Advent and Christmas.

**Reading-** The children have safe access to the class library. They have been given a reading record which will be checked periodically by the teacher and teaching assistant. This will remain in school for the children to fill in when they read in class.

**Times Tables-** There will be regular times tables activities each week. Please ensure the children regularly practise their times tables at home and login regularly to Times Tables Rock Stars. Children will be expected to learn their Times Tables up to 12x12. Please let us know if your child has mislaid their login details and we will provide them with their username and password.

## Homework

Homework will be set on **Fridays** using Class Dojo and should be completed by the following **Wednesday**. Homework will consolidate the work we have done in class or give the opportunity to develop the children's research skills. Homework may also be set on Times Table Rock Stars.

## Spelling

To ensure that the children have a secure understanding of the spelling rules, we are applying the "revisit, teach, practise, apply" model. This allows all pupils to have secured the pre-requisite of the spelling rule before moving on to the next stage.

Weekly discrete teaching of spelling rules will take place re-visiting prior learning attached to the rule, in accordance with the National Curriculum. Pupils will then investigate and practise the rule, before applying this knowledge at the end of the unit in a dictation, or similar form of assessment. Please see below for an outline of the spelling rule we will be learning over the term.

1	Review r controlled vowel sounds from KS1: ir (/ɜ:/)
2	Review r controlled vowel sounds from KS1: air (/ɛə/)
3	Review Year 2 common exception words and other high frequency words
4	Review vowel suffixes -ed, -ing: chop, change and double
5	Review vowel suffixes -y, -er, -est to create adjectives: chop, change and double
6	Review consonant suffixes -ment, -ness, -ful, -less
7	Review the suffixes -ly and -ally
8	Review -tion and -ation endings
9	Explore -sion and -ssion endings
10	Explore -cian endings
11	Focus on vowel digraphs: words from the Y3/4 statutory word list
12	Review of prefixes: dis-, mis-, in-, im-, il-, ir-, anti-



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**What do we expect of you?** You can help and support us by:

1. **Providing a water bottle.** This is essential as water fountains have been turned off.
2. **Providing a jumper/ cardigan or fleece.** Due to the current pandemic, windows will be open whatever the weather to provide ventilation.
3. Labelling all items of clothing
4. Ensuring that your child has their PE kit in school and it is clearly labelled.
5. Listening to your child read each evening (or as often as possible) and questioning them on what they have read. It is important that children are reading a range of different text types and are reading for at least 20 minutes per day.
6. Discussing the weekly spelling rule and finding examples together.
7. Reading through your child's homework with them.
8. Regularly checking your child's homework to monitor that all homework has been completed and handed in on time and assisting with research as appropriate.
9. Providing safe computer access in order for them to access homework.

## PE

In PE, the children will learn skills in Athletics and Outdoor Adventure (Orienteering). This is taught by Mr Morgan, a qualified sports coach **on Tuesdays and Fridays**. Children should bring their PE kits into school every Monday and take it home every Friday to be washed.

It is a statutory requirement that all children must participate in games sessions. If your child does not have their kit in on a games day, then they will have to participate in the session in their school uniform and school shoes. If your child has a genuine medical reason why they cannot take part in a games session, then a note must be provided. If your daughter wears tights to school, please ensure she has a pair of socks in her sports kit to wear for PE lessons.

Below is a table outlining lessons that take place regularly this term, all other subjects and times are due to change.

Monday	Tuesday	Wednesday	Thursday	Friday
	PE 10.05-11.00		Act of worship with Mother Abi on a 4 week rotation.	PE 10.05-11.00
Music 11.15-12.00				PE kits to be taken home to be washed.
Bring in PE kits		<b>Homework due back in.</b>		<b>Homework handed out today.</b>



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### Who will be working with your children this term?

Mrs Yates is the class teacher. We are also fortunate to have the expertise of Mrs Simpkin every mornings and Mrs Morincini every afternoon working with us in the role of Teaching Assistant every day.

If, at any stage, you have questions or require further clarification relating to any aspect of your child's school activities, please do not hesitate to come into school and speak with me in the first instance.

I have appreciated your support and assistance so far in this new academic year and I am confident that you will continue to work with us to ensure that your child has a happy and successful term.

Yours sincerely,

*Mrs C. Yates*

Mrs Yates  
Year 4 Teacher

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