



The Abbey CE VA Primary School

Headteacher: Miss E. Fenn
Telephone: 01727 851802
Website: www.abbey.herts.sch.uk
Email: admin@abbey.herts.sch.uk

Grove Road
St Albans
Herts
AL1 1DQ

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Year 5 TERMLY CURRICULUM LETTER AUTUMN TERM 2020

Dear Parents

We have already made a good start to our studies in Year 5 and we feel sure that you will make every effort to assist and encourage your child as this term progresses.

For your information we have outlined below some of the topics that will be covered this term in Year 5. We have already made a good start to our studies and we feel sure that you will make every effort to assist and encourage your child as this term progresses.

Assessments

Following the introduction of the new National Curriculum for Years 1-6 in 2014 and new assessment and reporting arrangements the Abbey School staff will assess the children's level of attainment at the end of each term (December, March, May) in Years 1-6 using the phrases:

- Securely within Age Related Expectations (ARE)
- Broadly within ARE
- Below ARE
- Above ARE

Formal 10-minute parent/teacher consultations take place in the middle of the Autumn and Spring Terms (October and February). This is an opportunity to discuss your child's progress, behaviour, social interactions and English and maths strengths and areas for development. For the Autumn term, parent consultations will not take place in school. Unfortunately, there will be no opportunity for you to see the children's work. An annual report to parents is produced in the summer term.

Year 5 - SUMMARY OF OBJECTIVES

The following is a summary of the curriculum we will be covering:

English

Before half-term

Poetry: Using descriptive and figurative language to create images

Narrative: Oranges in No Man's Land by Elizabeth Laird: we will focus particularly on reading objectives and short pieces of writing in role as characters from the text.

Non-fiction: Explanation Texts: this will be linked to our Geography Topic on volcanoes.





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SPaG (Spelling, grammar and punctuation): Classifying different words, identifying and writing different types of sentences, using cohesive devices to link sentences and paragraphs.

After half-term

Poetry: Cinquains

Narrative: Fiction from our Literary heritage: studying Macbeth, leading to an extended piece of narrative writing.

Non-fiction: Recount: Biographies which will be partly linked to our topic, The Shang Dynasty.

SPaG: Clauses and relative clauses, using the comma to clarify meaning and for parenthesis.

Spellings

This term in spelling we will be focusing on the following:

- Reviewing frequently misspelt words including some homophones and near homophones.
- Reviewing plurals – adding –s, -es, ies, -ves.
- Reviewing suffixes beginning with consonant letters to words: -ment, -less, -ful, -ly
- Reviewing suffixes beginning with vowel letters to words.
- Focus on morphology.
- Reviewing suffixes beginning with vowel letters to words with unstressed syllables.
- Focusing on words that double the final consonant from the Y3/4 or Y5/6 statutory word list.

Guided Reading and reading books in school

In class the children will be able to pick a book to read from our class library once a week, this will be kept in school. Once returned it will be kept in a tray for the week, left untouched and then returned to the class library the following week. At present, we will not be using a reading record in Year 5 as we are trying to avoid sending items home. Children on a reading band will be able to pick from the banded books each week and will be asked to read in school. We encourage all children to read regularly at home.

Year 5 will have a class reading book that will be read weekly to them by the class teacher. The children will have the opportunity to ask questions about the text as well as completing separate guided reading activities during the week.

Science

After half term: Our topic is **Earth and Space**. The children will describe the movement of Earth, and other planets, relative to the Sun in our Solar System. They will describe the movement of the Moon relative to Earth and describe the Sun, Earth and the Moon as approximately spherical bodies. Pupils will use the idea of Earth's rotation to explain day and night and the apparent movement of the Sun across the sky. They will also have the opportunity to find out about how ideas about the solar system have developed and changed over time.



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Mathematics

Number and Place Value: Reading, writing, rounding and ordering (using $<$ $>$) five and six digit numbers

Adding and subtracting multiples of 10, 100 and 1000

Addition and subtraction: Using mental strategies to add and subtract two and three digit numbers

Using standard methods to add and subtract four and five digit numbers

Multiplication and division: Finding factors and multiples of numbers

Finding rules of divisibility and using the standard written method to multiply and divide

Statistics: Students will interpret line graphs, tables and read timetables.

Measurement: Finding the perimeter and area.

As **Artists** we will design and draw our own hieroglyphs in the style of the Shang Dynasty.

As **Geographers** we will understand some of the key physical processes that shape the Earth and how people interact with these processes. We will specifically be studying the formation of volcanoes and how and why people live in areas where there is volcanic activity.

As **Historians** we will use historical artefacts to learn about the beginning of recorded history in China. The children will gain an insight into the life and times of the nobility and their links to their ancestors during the Shang Dynasty. They will reflect upon the qualities they feel a monarch needs to rule effectively and then compare these with the ways two Shang kings actually went about governing their empire.

As **musicians** this term the children will focus on the history and composition of film music. The children will learn a range of hymns and songs through the term including songs for Harvest, Remembrance, Advent and Christmas.

RE: Our Big questions will be:

What does it mean if Christians God is holy and loving?

What matters most to Humanists and to Christians?

PE: The children will learn skills in athletics and outdoor adventure with Mr Morgan.

Your child will have PE with Mr Morgan on **Tuesday** and **Friday** afternoons. Your child should arrive to school on these days in his/her PE kit rather than their school uniform to ensure that they receive the maximum time allocated to their PE sessions. The PE kit consists of outdoor sports clothing (including socks and trainers).

It is a statutory requirement that all children must participate in games sessions. If your child does not arrive in their kit in on a P.E. day, then they will have to participate in the session in their school uniform and school shoes.

If your child has a genuine medical reason why they cannot take part in a games session, then a note must be provided and given to the class teacher.



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What do we expect of you, the parents?

You can help and support us by:

- Regularly checking your child's Class Dojo account for homework uploaded on the Year 5 Class Story.
- Reading through your child's homework with them
- Encouraging them to use Times table Rock Stars and/ or testing them regularly at home
- Listening to your child read each evening (or as often as possible). Please encourage them to read as wide a range of books as possible e.g. fiction/non-fiction/poetry
- Assisting your child with research and other studies as appropriate
- Ensuring your child has appropriate named PE kit and comes to school wearing it on a **Tuesday and Friday**

Homework

This term, the children have been given homework via ClassDojo. This will be set every Wednesday and needs to be completed within a week but can be uploaded before. The children will receive both English (which may include reading a part of a class book) and Maths tasks each week with the occasional topic based task.

The children should be encouraged to use the Times Tables Rock Star website to continue to build up their fluency in both multiplication and division facts. Please let us know if your child has mislaid their login details and we will provide them with their username and password.

Homework should not be rushed and always be presented well. The homework will consolidate the week's lessons or give the opportunity to develop the children's research skills.

Who will be working with your children this term?

Mrs Harley will be teaching in Year 5 on Mondays and Tuesdays and Mrs Tumber will teach Wednesday-Friday. We are fortunate to have the expertise of Mrs L. Harris who will work with us in the role of Teaching Assistant every day.

In addition, Mr Morgan, a qualified sports coach, will be working with Year 5 on Tuesday and Friday afternoons to teach PE. Mrs Baker will teach music to the class every Monday afternoon.

If, at any stage, you have questions or require further clarification relating to any aspect of your child's school activities, in the first instance please email one of the class teachers via the office.

We have appreciated your support and assistance so far in this new academic year and we are confident that you will continue to work with us to ensure that your child has a happy and successful term.

Yours sincerely,

Mrs Harley and Mrs Tumber
Year 5 Class Teachers