



The Abbey CE VA Primary School

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YEAR 6 TERMLY CURRICULUM LETTER AUTUMN TERM 2020

Dear Parents

We have already made a good start to our studies and I feel sure that you will make every effort to assist and encourage your child as this term progresses.

Important dates for your diary:

- Week beginning Monday 19th October: Parent's Evening Consultations
- Friday 13th November: Children in Need Day
- Thursday 3rd December: Advent Eucharist Service
- Friday 18th December: End of Autumn Term
- **Monday 10th May-Thursday 13th May: Key Stage 2 SATS tests**

Assessment

As you are aware, Year 6 is an important year marking the end of the Key Stage 2. Following the introduction of the new National Curriculum for Years 1-6 in 2014 and new assessment/reporting arrangements, the Abbey School staff will assess the children's level of attainment at the end of each term (December, March, May) in Years 1-6 using the phrases:

- **Securely within Age Related Expectations (ARE)**
- **Working Towards Age Related Expectations**
- **Below Age Related Expectations**
- **Above Age Related Expectations**

Formal 10-minute parent/teacher consultations will take place in the middle of the Autumn and Spring Terms (October and February). This is an opportunity to discuss your child's progress, behaviour, English/Maths strengths and areas for development. An annual report to parents is produced in the summer term.

Year 6 children will take the compulsory **Key Stage 2 National Curriculum assessments**. Throughout the UK, all Year 6 children will sit the same test, on the same days, in the week of the **10th May 2021**.

Year 6 parents will receive the results from these assessments in the school reports, which will be sent home with children in July 2021. The results will contain both Teacher Assessments and Test Results.





The Abbey CE VA Primary School

End of Key Stage 2 Assessment Results

The phrase used in the end of Key Stage 2 assessments to describe those children working at age related expectations is: **'Working at the Expected Standard'**.

In Reading and Maths, children who are working below the 'expected standard' will be assessed as **'Has not met the standard'**, indicating pupils working a little below the expected standard. Pupils working at a significantly lower standard of attainment will be assessed as **'Working below the Expected Standard'** and assigned a **'Pre Key Stage Standard'**.

Writing will be teacher assessed only, due to no formal testing. Children who are working **above** the 'expected standard' will be assessed as **'Working at greater depth within the expected standard'**. Only in Writing, the children who have not quite reached the 'expected standard' in teacher assessments will be assessed as **'Working towards the expected standard'**.

In Reading and Maths children cannot be judged any higher than 'working at the expected standard'. However, where the teachers feel that a child is working at greater depth, they will indicate this on the annual report using the phrase **'Above ARE'**.

Year 6

The following is a summary of the curriculum we will be covering this term:

English

As writers, we will be covering a variety of different units this term. The children will be taught how to write:

- Non-fiction explanation texts using varying forms of cohesion and formal tone linked to "Arthur Spiderwick's Field Guide To The Fantastical World Around You".
- Describe settings and character's using "The Arrival" by Shaun Tan.
- For a range of different purposes and audiences using texts such as "A Christmas Carol" and "Odd and the Frost Giants" as a stimulus.
- Effective dialogue to reveal information about the plot or character's.
- Using an informal/formal tone specific to the audience and purpose for writing.
- Year 6 Punctuation, Spelling and Grammar.
- Free-verse poetry.

Mathematics

As mathematicians, we will be covering a variety of different units this term, alternating between number, shape and measure. The children will be taught:

- Place Value: Ordering, comparing and rounding large numbers.
- Negative Numbers
- Addition, Subtraction, Multiplication and Division using formal written methods
- Factors, Multiples, Prime and Squared numbers
- Order of Operations
- Fractions
- Translation and Reflection



The Abbey CE VA Primary School

Guided Reading

As Readers, our class text we will be reading this term is "Letter's from the Lighthouse" by Emma Carroll. We will be using this alongside a plethora of other fiction/non-fiction texts, to aid our comprehension and the understanding of different text types. Each week, all texts studied will be centred around a specific theme that is either linked to our other subject topics or based on recommended reads for Year 6. The children will be taught to:

- Read age- appropriate books with confidence and fluency.
- Analyse and explains the impact of authors' techniques and use of language.
- Work out the meaning of words from context.
- Explain and discuss their understanding of what they have read, drawing inferences. and justifying these with evidence.
- Predict what might happen from details stated and implied.
- Retrieve information from non-fiction/fiction texts.
- Summarise main ideas, identifying key details and using quotations for illustration.
- Evaluate how authors use language, including figurative language, considering the impact on the reader.

Spelling

In Spelling, to ensure that the children have a secure understanding of the rules, we are applying the "revisit, teach, practise ,apply" model, allowing all pupils to have secured the pre-requisite of the spelling rule, before moving on to the next stage.

Weekly discrete teaching of spelling rules will take place, that re-visit prior learning attached to the rule, in accordance with the National Curriculum. Pupils will then investigate and practise the rule, before applying this knowledge at the end of the week in a dictation, or similar form of assessment. Please see below for an outline of the spelling rule we will be learning each week.

1	Review words with unexpected letters from Y3/4 statutory word list
2	Review homophones and near homophones
3	Review suffixes beginning with consonant letters to words: -ment, -less, -ful, -ly
4	Review suffixes beginning with vowel letters to words
5	Focus on doubling the consonant after a short vowel: words from the Y5/6 statutory word list
6	Explore suffixes beginning with vowel letters to words ending in -fer
7	Review -cial, -tial, -cially and -tially endings
8	Review -able, -ably, -ible and -ibly endings
9	Review -cious and -tious endings
10	Review words with the /i:/ sound spelt ei after c
11	Review -ent, -ence, -ency, -ant, -ance and -ancy endings
12	Review -tion, -ation, -cian, -ssion and -ssion endings
13	Review -sure and -ture endings



The Abbey CE VA Primary School

Science

As scientists we will be learning about: **Classifying Living Things** and **Evolution and Inheritance**. The children will be taught to:

- Classify animals into broad groups according similarities and differences.
- Describe the classification process and the Linnaean System.
- Explain how micro-organisms can be classified.
- Explain how living things have changed over time, as well as identifying how animals and plants are adapted to suit their environment.

Music

As musicians, this term the children will focus on Seaside inspired music. Pupils will study music by British Composers and learn about a symphony orchestra. The children will learn a range of hymns and songs through the term including songs for Harvest, Remembrance, Advent and Christmas.

French

In French, the children will be taught to:

- Pronounce key vocabulary.
- Revise key words and phrases including cognate and neo-cognate words using French/English dictionaries.

Spanish

In Spanish, the children will be taught to:

- Learn how to greet people and introduce ourselves.
- Practise simple conversations.
- Learn vocabulary for colours and seasons.

Religious Education

In Religious Education, our key question is: "Creation Vs Science- Conflicting or Complimentary?". The children will be taught how to:

- Discuss Genesis and the meaning of this for Christians.
- Make connections with Genesis and how Christians belief God is the Creator.
- Explain why some Christians believe Science and Faith are intertwined.

PSHE

In PSHE & Citizenship, we will follow a specially designed curriculum for this 'Post Lockdown' time. The children will be taught how to:

- Manage worries and concerns.
- Reconnect with friends.
- Feel safe in our environment.

Next half term, we will start our PSHE Jigsaw scheme with 'Celebrating Difference'.



The Abbey CE VA Primary School

History

As historians, we will be investigating “Why was winning the Battle of Britain in 1940 so important?”. The children will be taught how to:

- Examine a wide range of historical sources to help them gain some insight into the thinking of the leaders of Nazi Germany in May 1940.
- Discuss the reasons why securing air superiority was so critical to them for any invasion plan to succeed.
- Reach a judgement about the relative importance of the factors that contributed to the United Kingdom winning the Battle of Britain.

Art

As artists, the children will be taught how to:

- Study and imitate the work of famous artist “Vincent Van Gogh”.
- Enhance their work using different mediums.
- Improve their mastering of art and design techniques.
- Review, revisit and critique initial art-work ideas.

PE

In PE, the children will learn skills in Athletics and Outdoor Adventure (Orienteering) taught by Mr Morgan.

Your child should have his/her PE kit in school every day and outdoor sports clothing (including socks and trainers) will be needed for outdoor games sessions. It is a statutory requirement that all children must participate in games sessions. If your child does not have their kit in on a P.E. day, then they will have to participate in the session in their school uniform and school shoes. If your child has a genuine medical reason why they cannot take part in a games session, then a note must be provided. **If your daughter wears tights to school, please ensure she has a pair of socks in her sports kit to wear for PE lessons.**

What do we expect of you, the parents? You can help and support us by:

1. Regularly checking your child’s homework to monitor that all homework has been completed and handed in on time and assisting with research as appropriate.
2. Reading through your child’s homework with them.
3. Testing all times tables verbally or on Times-Table Rockstars.
4. Discussing the weekly spelling rule with them and offering examples.
5. Listening to your child read each evening (or as often as possible) and questioning them on what they have read. It is imperative that children are reading a range of different text types and are reading for at least 20 minutes per day.

Homework will be set on a regular basis – mainly Thursday and due in on Tuesday, with additional tasks being set as appropriate.

English homework for the Autumn term will focus mainly on the children’s reading and spelling, punctuation and grammar, with occasional longer writing pieces set.



The Abbey CE VA Primary School

Maths homework will differ between arithmetic and reasoning-based activities/investigations.

Homework should not be rushed and always be presented well and submitted on time. If any pupil is struggling with their homework, they can come and see me in class at the beginning of Friday lunch, where I will make a start on this with them.

Who will be working with your children this term?

I will be working fulltime. Mrs Berrington will be providing Planning, Preparation and Assessment time for me on a Thursday. In addition to this, Mrs Baker is responsible for teaching Music every Monday afternoon and Mr Morgan, a qualified sports coach, will teach PE on Tuesday and Friday afternoons.

Throughout the week, Year 6 are also supported in their learning by Mrs Moroncini every morning and Mrs Simpkin every afternoon.

Below is a table outlining sessions/events that take place regularly this term, all other lessons and times are subject to change.

Monday	Tuesday	Wednesday	Thursday	Friday
	Homework handed in		Homework handed out	PE 1:10-2.10
Music 2:00-2.55	PE 1:10-2.10			Take home PE kit to be washed.

If, at any stage, you have questions or require further clarification relating to any aspect of your child's school activities, please do not hesitate to contact me via the school office.

Yours Sincerely

Miss S. Smith
Head of Key-Stage Two/Year 6 Class Teacher