GEOGRAPHY LONG TERM PLAN	Key Stage 1 and 2

Geography
Pupils should be taught to:
- Develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide geographical context for understanding the actions and processes.
- Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.
- Be competent in the geographical skills needed to: collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes; interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS); communicate geographical information in a variety of ways, including through maps and writing at length.

Geography

Year	Autumn Term 2020	Spring Term 2021	Summer Term 2021
EYFS	My Home – locality Water	Transport & Journeys – Local / UK / The World Journeys and Trains	Farm: growing & using the land
1	What is the geography of where I live?	How does the weather affect our lives?	Why do we love being beside the seaside so much?
2	Why don't penguins need to fly?	Why does it matter where our food comes from?	How does kampong Ayer compare with where I live?
3	Beyond the Magic Kingdom – What is the sunshine state really like?	How and why is my local environment changing?	Why do so many people live in megacities?
4	How can we live more sustainably?	Why are jungles so wet and deserts so dry?	Why do the biggest earthquakes not always cause the most damage?
5	How do volcanoes affect the lives of people on Hiemaey?	Why are mountains so important?	Who are Britain's National Parks for?
6	What is a river?	How is climate change affecting the world?	Why is fair trade fair?