

LONG TERM PLAN		Key Stage 2		2020/21			
Modern Foreign Language (MFL) French	Autumn 2020		Spring 2021		Summer 2021		
	1	2	1	2	1	2	
Pupils should be taught to: <ul style="list-style-type: none"> ▪ listen attentively to spoken language and show understanding by joining in and responding ▪ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words ▪ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help ▪ speak in sentences, using familiar vocabulary, phrases and basic language structures ▪ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases ▪ present ideas and information orally to a range of audiences ▪ read carefully and show understanding of words, phrases and simple writing ▪ appreciate stories, songs, poems and rhymes in the language ▪ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary ▪ write phrases from memory, and adapt these to create new sentences, to express ideas clearly ▪ describe people, places, things and actions orally and in writing ▪ understand basic grammar, including: feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English 							
Year 3	Moi (All about me)	Jeux et chansons (Games and songs)	On fait la fête (Celebrations)	Portraits (Portraits) Parts of the body	Les quatre amis (The four friends)	Ça pousse! (Growing things!)	
Year 4	On y va! (All aboard!)	L'argent de poche (Pocket money)	Raconte-moi une histoire! (Tell me a story)	Vive la sport! (Our sporting lives!)	Le Carnival des Animaux (The Carnival of the Animals)	Quel temps fait-il? (What's the weather like?)	
• Year 5	Bon appétit, bonne santé (Healthy eating)	Je suis le musicien (I am the music man)	En route pour l'école (On the way to school)	Scène de plage (Beach scene)	Le retour du printemps (The return of spring)	Les planets (The planets)	
Year 6	Notre école (Our school)	Notre monde (The world around us)	Le passé et le present (Then and now)	Ici et là (Out and about)	Monter un café (Setting up a café)	Quoi de neuf? (What's in the news?)	

KEY STAGE 2 FOLLOWS THE RISING STARS FRENCH SCHEME

The lessons include oral and written work. The children also learn about French culture. They learn through games, computer/iPad activities, songs, celebrations etc.

We are also supplementing the scheme with the following:

- RACHEL HAWKES LANGUAGE LEARNING FRENCH

Trialling use of additional phonic based material. Large format phonics display for each class.

Study book for each individual Y3 Y4 Y5 Y6

- LINGUAFUN

School subscription purchased. For teacher/class use and individual pupil log-in available.