



Abbey School Recovery Curriculum Strategy March 2021 Update

Following the closure of all schools in January 2021 due to Covid-19, Abbey School staff share the governments expectation that all pupils should receive a high quality education, which is both broad and balanced.

What will the teachers prioritise when school fully resumes from 8th March?

The teachers will focus on the emotional wellbeing of the children when they return to school. They will spend time building up routines and setting out school expectations. This will continue over the first three weeks as the teachers, supported by the teaching assistants, teach about resilience and positive learning behaviours. The teachers will informally review what has been learnt whilst at home and identify gaps and plan for what critical content is needed for progression.

The children will enjoy creative learning opportunities, incorporating English and Maths, as well as arts and crafts. PSHE lessons, using the Jigsaw scheme of work, will assist children with transition, belonging, self-esteem, friendships and wellbeing. The children will have weekly RE and Music lessons. Twice a week the children will have PE lessons and movement breaks will be incorporated into the day. On non PE lesson days, the children will enjoy daily exercise which, for Years 2 and above, may include a daily 2-minute skip, to maximise children's physical activity.

Recovery Curriculum

Since September 2020, we continue to implement a "Recovery Curriculum", which acknowledges that there has been missed learning to pupils as they have stayed at home and that these losses can contribute to pupils' mental health. Whether intended to or not, children will have been exposed to adults who are anxious and may not be acting in their normal way or maintaining the normal routines which they are used to.

To help us support pupils in reconnecting with their peers and school life, our Recovery Curriculum will focus on four areas, as previously shared in our autumn term Curriculum Intent Statement:

- 1. Supporting pupils to build positive relationships with others**
- 2. Supporting pupils to manage feelings and behaviour**
- 3. Supporting pupils to enjoy and achieve**
- 4. Supporting pupils' physical health and well-being**

Pastoral Support

The Abbey School is a voluntary aided school affiliated to the Church of England, and it enjoys strong links with St Albans Cathedral, which is its parish church. The school's Christian ethos permeates all areas of school life.

We pride ourselves in our distinctive Christian character and ethos. We live our school's vision and values under the over-arching line 'We learn, we care, we achieve'. Christian values underpin all areas of the school's work. Our priority at the Abbey School is to establish a happy

and caring learning environment and to enable each child to develop to his or her full potential, in many fields.

Collective Worship

Although the pupils, staff and parents are currently unable to attend St Albans Cathedral or whole school collective worship, we have been fortunate that Mother Abi and Mother Kim have been visiting Abbey School weekly. From March, each class will hold a daily act of reflection and Mother Abi or Mother Kim will visit the classes on rotation on a Wednesday morning. Mrs Baker uses the weekly Music lesson to teach the children new hymns related to the week's collective worship themes.

Summer Term 2021 Curriculum

The Abbey School's teaching staff have been planning the curriculum for our pupils for the remainder of the academic year. In line with the government guidance, Abbey School has been prioritising the most important components of each subject and addressing any significant gaps in pupils' knowledge to re-establish good progress in the essentials of Phonics, Reading, increasing vocabulary, Writing and Maths.

Summer Term A

The teachers will have identified gaps and planned the critical content needed for progression. During the first 6 weeks of the summer term, Abbey School will run its own personally designed Focused Teaching programme, covering and embedding the critical content needed for progression in Reading, Writing and Maths, through daily lessons. This will cover content from the autumn, spring and summer term's National Curriculum. Any foundation subjects not taught, will be covered in summer term B.

The children will have weekly PSHE, RE and Music lessons. The children will have twice a week PE lessons and movement breaks will be incorporated into the day. On non PE lesson days, the children will enjoy daily exercise.

Reporting and assessment

In April, during the 3rd week of the summer term, Abbey School will hold a 10-minute remote parent consultation for each child, reporting on their transition back into school, emotional wellbeing, learning behaviours, attitude to learning and friendships.

In weeks 6 and 7 at the end of May, we will review the Learning Passports with parents for our children with Special Educational Needs.

The whole school will enter an assessment period in Week 7 in Phonics, Reading, Writing and Maths. This summer term data will be analysed by senior staff after May half term to help devise summer B and autumn term A planning. The moderated assessment outcomes will be shared with parents in early July, within the annual reports to parents.

Summer Term B

The last half of the summer term will see teachers covering the summer term B English and Maths National Curriculum. In addition to the weekly PSHE, RE, Music lessons and twice a week PE lessons, to bring learning alive, the teachers have planned a curriculum enrichment half term.

Summer Term B Curriculum Enrichment Half Term

Summer term B has been designed by the teachers to inspire our pupils' curiosity and stretch their learning across the full breadth of the curriculum, whilst celebrating and preparing the children for the diverse society we live in. The table below shows the order of the themes.

If as parents, you feel you have the knowledge, skillset or expertise/profession which could assist teachers with the planned weeks below, please email the school office during summer A.

Summer B	Whole School Themed Weeks
Week 1	Art Week Equalities work begins
Week 2	Modern Foreign Languages and Science Week
Week 3	Book Week (Poetry, writing, reading and performance focus) Dress as favourite book character day
Week 4	PSHE and Computing Week (part 1) PSHE - Sex Education begins - more details to follow
Week 5	History and RE Week Enterprise work begins (team work, maths, financial planning and careers focus)
Week 6	PSHE and Computing Week (part 2) PSHE - Year 6 transition to secondary school and Reception - Year 5 transition into next academic year begins Year 6 Leaver event preparation
Week 7	DT and geography Week including a Green Day Year 6 Leaver event preparation
Week 8	Year 6 Leaver events